Instructors teaching asynchronous courses who choose to have synchronous final exams can refer to the Fall 2020 Final Examination Tables, which are already available on the Office of the Registrar’s website in determining dates/times for their final exam periods--as you know, these grids are published in advance of a given semester (and in anticipation of the publication of the official final exam schedule in October) for instructors and students to use for planning purposes. I'm pleased to let you know that, in spite of the changes to delivery methods this Fall, these tables (the Standard Final Exam Schedule and the Common Finals Exam Schedule) were built based on the day/time courses were originally scheduled to be offered. Accordingly, if an instructor does not remember the original schedule of the course  (e.g. prior to deciding on teaching the course asynchronously), they should check with their respective department schedulers for the originally scheduled days and times of the course.

Once instructors who are teaching asynchronous courses have ascertained their final exam periods, and since their students won't be able to look up their final exam periods (given that scheduled class times for asynchronous courses are not available in the Schedule of Classes), I would recommend that they update their syllabi and notify their students of the final exam period.

I additionally recommend for instructors to review information found on the Keep Teaching web pages with regard to best practices and recommendations related to assessments.

I'd also like to point out that instructors who teach courses that normally meet at non-standard times, or whose starting times do not correspond with any of the standard class times, will not currently see their exam period as the official final exam schedule is not yet published--as you know, scheduling of final exams begins shortly after the semester's schedule adjustment period and the comprehensive final exam schedule (including all non-standard courses) is published mid-semester (i.e. mid to late October).

I hope this information is helpful. I've discussed this inquiry at length with our Course and Classroom Scheduling Services team, and Associate Registrar Michelle Tan (mtan@umd.edu, herein copied) would be pleased to answer any additional questions or provide clarifications.

Adrian Cornelius