MEMORANDUM

TO: Donald Linebaugh
Dean, School of Architecture, Planning, and Preservation

Keith Marzullo
Dean, College of Information Studies

FROM: Elizabeth Beise
Associate Provost for Academic Planning and Programs

SUBJECT: Proposal to Establish a Dual Degree Program for the Master of Community Planning and the Master of Information Management (PCC Log No. 19015)

The proposal to establish a dual degree program for the Master of Community Planning and the Master of Information Management has been administratively approved. A copy of the approved proposal is attached.

The new dual degree program is effective Spring 2020. The Graduate Catalog entry for the program will be created by the Graduate School (contact Angela Ambrosi at aambrosi@umd.edu for more information). Please ensure that the new dual degree program is fully described in all other relevant descriptive materials.

The new major code will be mapped to the following units:
- 012035001350101 INFO-College of Information Studies (Primary)
- 012026001260101 ARCH-School of Architecture, Planning, & Preservation

MDC/
Enclosure

cc: Janna Bianchini, Chair, Senate PCC Committee
Barbara Gill, Office of Enrollment Management
Reka Montfort, University Senate
Huifang Pan, Division of Information Technology
Pam Phillips, Institutional Research, Planning & Assessment
Kendall Aughenbaugh, University Archives
Linda Yokoi, Office of the Registrar
Ryan Long, Graduate School
Madlen Simon, School of Architecture, Planning, and Preservation
Kate Izsak, College of Information Studies
653: COMMUNITY PLANNING AND INFORMATION MANAGEMENT

In Workflow
1. D-ARCH PCC Chair (bkelly@umd.edu)
2. ARCH Curriculum Manager (mgsimon@umd.edu)
3. INFO Curriculum Manager (emilyd@umd.edu; kworboys@umd.edu)
4. ARCH PCC Chair (dawkins1@umd.edu; mgsimon@umd.edu)
5. INFO PCC Chair (bsbutler@umd.edu; kworboys@umd.edu)
6. ARCH Dean (dpline@umd.edu; mgsimon@umd.edu)
7. INFO Dean (bsbutler@umd.edu; kworboys@umd.edu; marzullo@umd.edu)
8. Academic Affairs Curriculum Manager (mcolson@umd.edu)
9. Graduate School Curriculum Manager (aambrosi@umd.edu)
10. Graduate PCC Chair (aambrosi@umd.edu)
11. Dean of the Graduate School (sfetter@umd.edu; aambrosi@umd.edu)
12. Senate PCC Chair (jcwb@umd.edu; mcolson@umd.edu)
13. Provost Office (mcolson@umd.edu)
14. Graduate Catalog Manager (aambrosi@umd.edu)

Approval Path
1. Thu, 12 Sep 2019 15:58:38 GMT
   Michael Colson (mcolson): Approved for D-ARCH PCC Chair
2. Thu, 12 Sep 2019 17:07:22 GMT
   Madlen Simon (mgsimon): Approved for ARCH Curriculum Manager
3. Thu, 12 Sep 2019 17:25:01 GMT
   Katherine Izsak (kworboys): Approved for INFO Curriculum Manager
4. Thu, 12 Sep 2019 18:36:10 GMT
   Madlen Simon (mgsimon): Approved for ARCH PCC Chair
5. Thu, 12 Sep 2019 18:54:34 GMT
   Katherine Izsak (kworboys): Approved for INFO PCC Chair
6. Thu, 12 Sep 2019 18:56:11 GMT
   Madlen Simon (mgsimon): Approved for ARCH Dean
7. Thu, 12 Sep 2019 19:03:52 GMT
   Katherine Izsak (kworboys): Approved for INFO Dean
   Michael Colson (mcolson): Approved for Academic Affairs Curriculum Manager
9. Tue, 05 Nov 2019 14:13:44 GMT
   Angela Ambrosi (aambrosi): Approved for Graduate School Curriculum Manager
10. Tue, 05 Nov 2019 14:17:17 GMT
    Angela Ambrosi (aambrosi): Approved for Graduate PCC Chair
11. Mon, 11 Nov 2019 14:05:00 GMT
    Steve Fetter (sfetter): Approved for Dean of the Graduate School
    Janna Bianchini (jcwb): Approved for Senate PCC Chair
    Michael Colson (mcolson): Rollback to Senate PCC Chair for Provost Office
14. Fri, 06 Dec 2019 14:37:27 GMT
    Janna Bianchini (jcwb): Approved for Senate PCC Chair
15. Wed, 11 Dec 2019 21:54:01 GMT
    Michael Colson (mcolson): Approved for Provost Office

New Program Proposal
Date Submitted: Wed, 11 Sep 2019 19:26:32 GMT
Program Name
Community Planning and Information Management

Program Status
Proposed

Effective Term
Fall 2020

Catalog Year
2020-2021

Program Level
Graduate Program

Program Type
Dual Master’s

Departments
<table>
<thead>
<tr>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Studies</td>
</tr>
</tbody>
</table>

Colleges
<table>
<thead>
<tr>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Studies</td>
</tr>
<tr>
<td>School of Architecture, Planning, and Preservation</td>
</tr>
</tbody>
</table>

Degree(s) Awarded
<table>
<thead>
<tr>
<th>Degree Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Information Management</td>
</tr>
<tr>
<td>Master of Community Planning</td>
</tr>
</tbody>
</table>

Proposal Summary
Smart cities enabled by new data sources and increased resident engagement pose new challenges for both information science and urban planning. To realize the promise of smart cities to improve the quality of life for residents requires changes in the information infrastructure, the social infrastructure, and the physical infrastructure.

Traditionally, urban planning programs have prepared graduates to work within the municipal government social infrastructure to prepare plans for improving the physical infrastructure that can accommodate the commercial and municipal information infrastructure. Needs assessments and public comment meetings provided opportunities for resident engagement. Professional artwork provided concept drawings. But recently, planners face a more complex environment. Decisions can be informed by a growing and diverse suite of data sources ranging from the local, such as embedded sensors and 311 calls, to the global, such as land use data collected by satellites. Simultaneously, a larger and more diverse set of stakeholders must be considered in planning activities with the need to balance the requirements of residents, community organizations, businesses, regional planning authorities, and multiple layers of city, county, state, and Federal governments. Combined with a growing recognition of the complexity and interconnectedness of planning decisions, the field poses new and interesting challenges to both information science and urban planning.

As planning has become more data-intensive, decentralized, and democratized, planners must become more information-savvy and information scientists must become more conversant in urban planning. We propose a smart-cities dual masters degree program to fill this urgent need, in which students would earn a Master of Community Planning and a Master of Information Management. The proposed dual masters degree program enables graduate students interested in community planning and information management to complete these complementary degrees by using courses in the partnering programs to satisfy specialization and elective requirements. To earn each degree separately would require 78 credits. We propose a joint program that requires 60 credits and which students can complete in 3 academic years.

The dual degree program builds on the unique strengths of faculty in the School of Architecture, Planning, and Preservation (MAPPP+D) and in the College of Information Science (iSchool) by bringing together expertise in data science, eGovernment and the Internet of Things, with expertise
in physical, social and economic planning. The program promotes interdisciplinary education by providing advanced knowledge of planning to information management students and advanced knowledge of information management to students in planning, under the concept of “smart cities.”

Program and Catalog Information

Provide the catalog description of the proposed program. As part of the description, please indicate any areas of concentration or specializations that will be offered.

Smart cities enabled by new data sources and increased resident engagement pose new challenges for both information science and urban planning. To realize the promise of smart cities to improve the quality of life for residents requires changes in the information infrastructure, the social infrastructure, and the physical infrastructure. This dual degree program is a smart-cities dual masters degree program to fill this urgent need, in which students would earn a Master of Community Planning and a Master of Information Management. The dual masters degree program enables graduate students interested in community planning and information management to complete these complementary degrees by using courses in the partnering programs to satisfy specialization and elective requirements. To earn each degree separately would require 78 credits. This dual program will require 60 credits and which students can complete in 3 academic years. The dual degree program builds on the unique strengths of faculty in the School of Architecture, Planning, and Preservation (MAPP+D) and in the College of Information Science (iSchool) by bringing together expertise in data science, eGovernment and the Internet of Things, with expertise in physical, social and economic planning. The program promotes interdisciplinary education by providing advanced knowledge of planning to information management students and advanced knowledge of information management to students in planning, under the concept of “smart cities.”

Associated Programs

<table>
<thead>
<tr>
<th>Associated Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Planning (CMPL)</td>
</tr>
<tr>
<td>Information Management (INFM)</td>
</tr>
</tbody>
</table>

Course requirements for dual program. Include all course requirements for students participating in combined program. Include credits.

Catalog Program Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Community Planning Courses</strong></td>
<td></td>
</tr>
<tr>
<td>URSP600</td>
<td>Research Design and Application</td>
<td>3</td>
</tr>
<tr>
<td>URSP601</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>URSP603</td>
<td>Land Use Planning: Concepts and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>URSP604</td>
<td>The Planning Process</td>
<td>3</td>
</tr>
<tr>
<td>URSP605</td>
<td>Planning History and Theory</td>
<td>3</td>
</tr>
<tr>
<td>URSP606</td>
<td>Planning Economics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One of the following:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>URSP673 Community Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP688 Recent Developments in Urban Studies (URSP688Z - Planning &amp; Design in Multicultural Metropolis)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One of the following:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>URSP688 Recent Developments in Urban Studies (URSP688L - Planning Technologies)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>INST752 Location Intelligence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>URSP708 Community Planning Studio</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP705 &amp; URSP706 Summer Community Planning Studio I and Summer Community Planning Studio II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internship Course Internship Not Found 1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>One of the following:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>URSP709 Field Instruction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP631 Transportation and Land Use</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP640 Growth Management and Environmental Planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP661 City and Regional Economic Development Planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP664 Real Estate Development for Planners</td>
<td></td>
</tr>
<tr>
<td></td>
<td>URSP688 Recent Developments in Urban Studies (URSP688A - Community Resilience: Hazard Mitigation, Adaptation, and Disaster Recovery Planning)</td>
<td></td>
</tr>
</tbody>
</table>
### 653: Community Planning and Information Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688G - Story Mapping Neighborhood Change in Washington, DC)</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688K - Urban Design Software)</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688M - Intermediate Geographic Information Systems)</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688N - Urban Transportation Planning and Policy)</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688O - US Housing Policy &amp; Planning)</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688Q - Urban Economics)</td>
</tr>
</tbody>
</table>

### Information Management Courses

#### MIM Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFM600</td>
<td>Information Environments</td>
<td>3</td>
</tr>
<tr>
<td>INFM603</td>
<td>Information Technology and Organizational Context</td>
<td>3</td>
</tr>
<tr>
<td>INFM612</td>
<td>Management Concepts and Principles for Information Professionals</td>
<td>3</td>
</tr>
</tbody>
</table>

#### MIM Specialization Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST733</td>
<td>Database Design</td>
<td>3</td>
</tr>
<tr>
<td>INST737</td>
<td>Introduction to Data Science</td>
<td>3</td>
</tr>
<tr>
<td>INST750</td>
<td>Advanced Data Science</td>
<td>3</td>
</tr>
<tr>
<td>INST751</td>
<td>Course INST751 Not Found (Internet of Things (IoT) Analytics)</td>
<td>3</td>
</tr>
<tr>
<td>INST754</td>
<td>Data Integration and Preparation for Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

One of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INST755</td>
<td>Course INST755 Not Found (eGovernment for Smart Cities)</td>
<td>3</td>
</tr>
<tr>
<td>URSP688</td>
<td>Recent Developments in Urban Studies (URSP688Y - Smart Cities and Urban Data Science)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Credits: 60

1. Internship may be taken for credit as URSP709, but if not taken for credit, the internship and a final report must be completed to satisfy the degree requirements.

2. Students who do not take URSP709 may substitute any 3-credit elective from URSP, including, but not limited to, those on this list.

**Sample plan.** Provide a term by term sample plan that shows how a hypothetical student would progress through the program to completion. It should be clear the length of time it will take for a typical student to graduate. For undergraduate programs, this should be the four-year plan.

The above plan is the fastest path possible to the dual degree. If students wish to make changes in their schedules, they will likely need to take extra courses in the summers (and perhaps in the winter terms) and will also likely need at least one additional semester, if not a full academic year. International students will be advised of the need to be enrolled at least half-time in their final semesters.

Explain why specific courses are being used to double-count for both degrees. Note the courses that will double-count, and the requirements for which they will be used (for example, graduate course requirement X will also count for an upper-level undergraduate restricted elective, or count specifically of undergraduate course requirement Y).

All core courses from MCP remain required with 2 exceptions:

- Option to substitute a special topics course (URSP 688Z: Planning & Design in Multicultural Metropolis), also related to community planning, for URSP 673: Community Development, due to complementary content.

- Option to substitute an INST course (INST 752: Location Intelligence) for URSP 688L: Planning Technologies due to overlap in content.

All core courses for MIM remain required with 2 exceptions:

- Substitution of URSP Community Planning Studio (URSP 708 Community Planning Studio or URSP 705/706: Summer Community Planning Studio I/II) for the capstone (INFM 736: Information Management Experience and INFM 737: Information Management Capstone), with the caveat that both the MCP and the MIM faculty directors approve all projects ahead of time, the MIM faculty director will ensure a sufficient focus on information management.

- Removal of INFM 605: Users and Use Context, because important components of content will be covered in URSP 604: The Planning Process and URSP 605: Planning History and Theory.

The remainder of the courses take the place of specializations and elective credits for each degree.

Courses in the dual degree that take the place of MCP specialization and elective requirements in the traditional MCP degree are:

- INFM 600: Information Environments (3)
- INFM 603: Information Technology and Organizational Context (3)
- INFM 612: Management of Information Programs and Services (3)
- INST 737: Introduction to Data Science (3)
- INST 750: Advanced Data Science (3)
- INST 751: Internet of Things (IoT) Analytics (3)
- INST 754: Data Integration and Preparation (3)

Courses in the dual degree that take the place of MIM specialization and elective requirements in the traditional MIM degree are:
URSP 600: Research Design and Applications (3)
URSP 601: Research Methods (3)
URSP 603: Land Use Planning - Concepts and Techniques (3)
URSP 604: The Planning Process (3)
URSP 605: Planning History and Theory (3)
URSP 606: Microeconomics of Planning Economics (3)
INST 737: Introduction to Data Science (3)
INST 750: Advanced Data Science (3)
INST 751: Internet of Things (IoT) Analytics (3)
INST 754: Data Integration and Preparation (3)

Full dual degree program curriculum (with notes):
Required courses from URSP (all meet traditional core requirements of MCP):
URSP 600: Research Design and Applications (3)
URSP 601: Research Methods (3)
URSP 603: Land Use Planning - Concepts and Techniques (3)
URSP 604: The Planning Process (3)
URSP 605: Planning History and Theory (3)
URSP 606: Microeconomics of Planning Economics (3)
URSP 708 (6) or URSP 705/706 (4+2): Community Planning Studio (6)
Required internship (may be taken for credit as URSP 709 but does not have to be; please see "course choice" options below for further information)
Required courses from INFM/INST (600, 603 and 612 meet core requirements for MIM):
INFM 600: Information Environments (3)
INFM 603: Information Technology and Organizational Context (3)
INFM 612: Management of Information Programs and Services (3)
INST 733: Database Design (3)
INST 737: Introduction to Data Science (3)
Please note that students will not have the traditionally designated prerequisite for this course, INST 627: Data Analytics, but INST 737 will be modified to also accept URSP 601 as a prerequisite)
INST 750: Advanced Data Science (3)
INST 751: Internet of Things (IoT) Analytics (3)
INST 754: Data Integration and Preparation (3)
Sets of required course choices:
Choice between (due to complementary content):
URSP 673: Community Development (3)
URSP 688Z: Planning & Design in Multicultural Metropolis (3)
Choice between (due to content overlap):
INST 752: Location Intelligence (3)
URSP 688L: Planning Technologies (3)
Choice between (due to content overlap):
INST 755: eGovernment for Smart Cities (3)
URSP 688Y: Smart Cities and Urban Data Science (3)
Choice between (due to some students' desire to complete internship not for credit):
URSP 709: Field Instruction (3) - (Can be counted for 3 or 0 credits, but an internship and final report must be completed to satisfy the degree requirements)
If URSP 709 is taken for zero credits, students can substitute any 3-credit elective from URSP, such as (among others):
URSP 631: Transportation and Land Use (3)
URSP 640: Growth Management and Environmental Planning (3)
URSP 661: City and Regional Economic Development Planning (3)
URSP 664: Real Estate Development for Planners (3)
URSP 688A: Community Resilience: Hazard Mitigation, Adaptation, and Disaster Recovery Planning (3)
URSP 688B: Story Mapping Neighborhood Change in Washington, DC (3)
URSP 688K: Urban Design Software (3)
URSP 688M: Intermediate Geographic Information Systems (3)
URSP 688N: Urban Transportation Planning and Policy (3)
URSP 688O: US Housing Policy & Planning (3)
URSP 688Q: Urban Economics (3)
Dual Masters

Rationale for creating the dual program.

Smart cities enabled by new data sources and increased resident engagement pose new challenges for both information science and urban planning. To realize the promise of smart cities to improve the quality of life for residents requires changes in the information infrastructure, the social infrastructure, and the physical infrastructure.

Traditionally, urban planning programs have prepared graduates to work within the municipal government social infrastructure to prepare plans for improving the physical infrastructure that can accommodate the commercial and municipal information infrastructure. Needs assessments and public comment meetings provided opportunities for resident engagement. Professional artwork provided concept drawings. But recently, planners face a more complex environment. Decisions can be informed by a growing and diverse suite of data sources ranging from the local, such as embedded sensors and 311 calls, to the global, such as land use data collected by satellites. Simultaneously, a larger and more diverse set of stakeholders must be considered in planning activities with the need to balance the requirements of residents, community organizations, businesses, regional planning authorities, and multiple layers of city, county, state, and Federal governments. Combined with a growing recognition of the complexity and interconnectedness of planning decisions, the field poses new and interesting challenges to both information science and urban planning.

As planning has become more data-intensive, decentralized, and democratized, planners must become more information-savvy and information scientists must become more conversant in urban planning. We propose a smart-cities dual masters degree program to fill this urgent need, in which students would earn a Master of Community Planning and a Master of Information Management. The proposed dual masters degree program enables graduate students interested in community planning and information management to complete these complementary degrees by using courses in the partnering programs to satisfy specialization and elective requirements. To earn each degree separately would require 78 credits. We propose a joint program that requires 60 credits and which students can complete in 3 academic years.

The dual degree program builds on the unique strengths of faculty in the School of Architecture, Planning, and Preservation (MAPP+D) and in the College of Information Science (iSchool) by bringing together expertise in data science, eGovernment and the Internet of Things, with expertise in physical, social and economic planning. The program promotes interdisciplinary education by providing advanced knowledge of planning to information management students and advanced knowledge of information management to students in planning, under the concept of “smart cities.”

Admissions criteria and procedures.

Admissions will follow the model of the currently operating joint program in History and Library Science, in which students simultaneously earn a master of the arts in history from the College of Arts and Humanities and a master of library science (MLIS) from the iSchool.

Application Requirements

All applicants to the joint program must meet the following minimum requirements:

- Applicants must have earned a four-year baccalaureate degree from a regionally accredited U.S. institution, or an equivalent degree from a non-U.S. institution
- Applicants must have earned a minimum 3.0 GPA (on a 4.0 scale) in all prior undergraduate and graduate coursework
- Applicants must provide an official copy of a transcript for all of their post-secondary work

International applicants must meet the Graduate School’s English Language Proficiency Requirements. Minimum requirements are TOEFL – 96; IELTS – 7; PTE – 68

GRE/GMAT scores are not required for U.S. applicants who have either a 3.25 or higher cumulative undergraduate GPA OR have completed another graduate program, GRE waiver requests must be submitted in writing to <new email created for dual program>.

Experience, education, and/or substantial interest in technology, information, management, and/or community planning

There is a preference for:

- One or more years of full-time work experience in a related field

Students will complete a single application in the UMD application system and pay a single application fee. There will be a supplementary essay asking applicants to speak to their interest in the joint smart cities program over simply applying solely to MCP or MIM.

Application Review

Both departments will review the applicants independently using the established process of MCP or MIM. In the MCP program, members of the committee review applications and provide recommendations to the program director, who makes final decisions on admission. In MIM, the faculty director and program manager make a first review of applicants and divide them into pools designated as: yes, yes/maybe, maybe, maybe/no, no. MIM committee members then review yes/maybe, maybe, and maybe/no pools. They subsequently divide those applicants into five pools again, before the faculty director and program manager make a final determination of who will be admitted. The MIM committee then meets to discuss the overall pool.

Representatives of both programs will then meet to discuss final decisions. There will be 4 potential decisions: 1 - admission to the dual MCP/MIM program; 2 - admission to the MCP program but not the MIM program; 3 - admission to the MIM program but not the MCP program; or 4 - rejection from both programs. Admission to the dual degree will require agreement from both MAAPP+D and iSchool admissions representatives. Students will be able to decline admission in one program but accept in the other if they change their minds about the dual degree.

Prospective and Enrolled Student Communication

The MCP and MIM personnel will create an email address specifically for the dual program, and the advising support person in the iSchool’s Graduate Student Services office will monitor, address and filter questions to members of the MAPP+D or iSchool faculty and staff as necessary. Once students have been accepted and have enrolled in the joint program, they will be placed on the regular communications plans for both MAPP+D and the iSchool.

iSchool orientation will include a breakout session just for Smart Cities students. iSchool Graduate Student Services will be able to advise on program logistics for the dual degree. Students will also receive a faculty advisor in MAPP+D.
Reviewer Comments

Steve Fetter (sfetter) (Mon, 11 Nov 2019 14:04:50 GMT): Students should be able to enroll in 12 credits per semester, which would allow the dual degree to be completed in 5 semesters (with no summer credits) or two years (with 12 summer credits). Why is the fastest path three years? It is due to available of courses?


Key: 653